



Melbourn Primary School

Promoting British values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect** and **tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It
<p>Democracy Links to school values: Respect Equality Tolerance Honesty UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account. UN CRC Article 13: Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.</p>	<ul style="list-style-type: none"> • Every child is a member of our School Council. This is used as an opportunity to consolidate our values work and to give children a voice in areas of school improvement. For example children have voted on designs for new play equipment, been involved in staff recruitment and contributed to our strategies for improving maths teaching. • We have elected house captains. This is used as an opportunity to teach about democracy and the electoral process. The house captains report back to the FGB at the end of their term of office. • We invite children to suggest ideas for classroom topics which are then voted on. • Topics include work on democracy e.g. July 2015 year 5/6 learnt about WW2 and performed a wartime school play on the eve of the anniversary of the Battle of Britain. • We organise school elections at times of national elections. In 2015 the winning party had campaigned for a School Campout. On 21st July 170 children returned to school to 'camp out' with BBQ and camp fire. • We encourage volunteerism. For example; Eco Club, Mini Play Leaders, ICT helpers, librarians and also raising money for local and national charities. • The beginnings of democracy are taught through historical research of Ancient Greek civilisation. • We have an active debating club. • We will be holding a Constitutional Monarchy week September 2015 to commemorate the Queen becoming the longest serving UK monarch. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
<p>The Rule of Law Links to school values: Enjoyment Responsibility Trust UN CRC Article 4: Governments</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. Children are rewarded for demonstrating good behaviour and the school values through merits, celebration certificates, sunshine treats and rainbow texts and badges / wrist bands. • All classrooms have class codes of conducts in addition to

<p>must do all they can to make sure every child can enjoy their rights by creating systems and passing laws that promote and protect children's rights.</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them for violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<p>the School's Golden Rules.</p> <ul style="list-style-type: none"> • Through our school assemblies, weekly circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right things even when it is difficult. • We have well established whole school policies and practices in term of behaviour and classroom management, for example, we secure children's attention by raising a hand, never by shouting. • We practice a restorative approach to behaviour management and help children to make a positive contribution to our community when things go wrong. We also support children and adults in restoring relationships wherever possible. Children act as Peer Mediators at playtimes to help resolve playtime conflicts. • The local police PCSO visits the school to talk to the children about their role in society. • The SLT have an open door policy for adults and children. Children know that all staff including SLT can be approached if they have a concern about some aspect of school life. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
<p>Individual Liberty Links to school values: Respect Courage Happiness Teamwork Friendship Responsibility UN CRC Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities. UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> • Through our values work and the PSHE Cambridgeshire Primary Personal Development Programme (CPDP) (Personal, Social and Health Economic) program, children are taught about personal responsibility, choices, ambition and aspiration. The CPPDP has specific units relating to individual liberty. • We provide children with a wide and enriching curriculum which enables us to provide children with new and inspiring opportunities. Our children are taught by specialists in the fields of music, art, MFL and PE. This helps us to identify and nurture potential talent in these areas. For example, in music all children learn to play the recorder, ukulele and steel pans as part of the core music offer. 33% of children go on to have music lessons with an additional instrument. • We include 'Inspiration Days' as well as trips / visitors as part of our curriculum to provide children with an experience which allows learning to be based on first hand experience. This offers an opportunity for children to have an experience, which they may not otherwise have had which may spark further interest, for example our year 5/6 children were evacuated as part of their WW2 topic, a 'bug man' and vet allowed children to handle unusual reptiles and small animals as part of a F / KS1 animal topic. • We encourage all children to extend themselves in their learning by providing levels of challenge which children self select rather than by grouping. • Children are taught how to keep themselves safe, including

	<p>online. This is done through PSHE lessons, SRE (sex and relationship) lessons, circle time, computing lessons and if appropriate assemblies as well outside organisations such as the NSPCC.</p> <ul style="list-style-type: none"> • We begin each year with a focus on our rights and responsibilities as a member of the Melbourn Primary School community and as part of this children are taught about the United Nations Convention on the Rights of the Child.
<p>Mutual Respect Links to school values: Respect Friendship Equality Empathy Tolerance Trust UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from. UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> • We have high expectations about how children interact with each other and this is reflected in our Behaviour and Anti-Bullying Policy. • Through our values work, assemblies, class and house circle time and the CPPDP, children are taught to respect each other, to be co-operative and collaborative, to be supportive and to look for similarities while being understanding of differences. • We explicitly teach values in assemblies, circle time and school council groups which support mutual respect such as tolerance, empathy etc. Children are awarded when they demonstrate these values with merits, certificates and rainbow texts, badges / wristbands. • We use National Anti-Bullying week as part of our PSHE curriculum. • We celebrate Black History Month and in October 2015 will be using literature by significant black authors in English lessons. • We work in our school council groups, which are vertical throughout the school, to foster mutual respect, friendships and trust, for example through school council art and PE sessions. • We use the CPPDP section of 'Getting On and Falling Out' to explore these issues. • We use a restorative approach to behaviour management to help children see events from the perspective of another. • We use the RE curriculum to teach children about some of the world's main religions. • We support a local Friends of Chernobyl Charity and every year have 20 children into school for 3 days to foster friendships and allow the children to share our school facilities, for example to swim in our pool. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
<p>Tolerance of different faiths and beliefs Links to school values: Respect Tolerance Co-operation</p>	<ul style="list-style-type: none"> • We have high expectations about how children interact with each other and this is reflected in our Behaviour Policy. • We explicitly teach values of respect, trust and tolerance for example in assemblies, circle time and school council groups. We discuss significant figures in assemblies who have been persecuted for having a different belief or opinion to others, for example Nelson Madaela and Malala

Trust

Courage

Responsibility

UN CRC Article 14: Children have the right to think and believe what they want, and to practice their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.

Yousafzai.

- Tolerance of different faiths and beliefs is promoted through the syllabus for RE. Children learn about different religions, follower's beliefs, places of worship and festivals. Children's work in RE and assemblies is displayed around the school.
- We invite local religious leaders into school to lead assemblies and where possible take children to visit places of worship. We celebrate Harvest and Christmas in the local Anglican and Baptist churches and have taken children to visit the Cambridge mosque.
- We use assemblies to collectively respond to major world events for example having 2 minutes silence on Armistice Day but also after the Tunisia terrorist attack.
- We celebrate the major festivals of different religions for example Chinese New Year and Diwali.
- Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.