



## Melbourn Primary School

### Spiritual, Moral, Cultural and Social Calendar 2017-2018

*These are some of the events already planned; this calendar will be updated as the year progresses*

Date	Event	Aims
September / October	<p><b>Value: Courage</b> Assemblies and House Circle time will unpack what 'courage' means, the difference it can make, the relevance to our individual lives and collectively as a school.</p>	<p><b>Spiritual, Moral, Cultural &amp; Social</b> To help children develop a motivation to do their best and achieve. To be inspired by recent Olympic success. To learn about significant figures who have achieved excellence.</p>
September 7 <sup>th</sup>	<p><b>PSHCE Day</b> What is success? How do we know when we are successful? What does this look and feel like in school life – how can this help us plan for a successful year? Following the World Athletics in London this summer. We will look at some of our heroes, what can we learn from them?</p> 	<p><b>Moral, Cultural &amp; Social</b> To help children understand that they have both rights and responsibilities in ensuring that everyone in our school community and the wider community can be safe and happy.</p>
September 11 <sup>th</sup>	<p><b>House Captain Elections</b></p> 	<p><b>Cultural &amp; Social</b> To give children an opportunity to learn about the democratic system in this country.</p>
September 22 <sup>nd</sup>	<p><b>Harvest Festival at Church</b></p> 	<p><b>Spiritual, Social &amp; Moral</b> To understand the importance of harvest. To understand how we can support those who are in need. To promote collaborative partnerships with the local community.</p>
September 28 <sup>th</sup>	<p><b>NSPCC visit</b> Workshops for yrs. 5/6 about personal safety.</p>	<p><b>Moral &amp; Social</b> To help ensure that all children know how to keep themselves</p>

		safe.
<b>October</b>	<p><b>Black History Month</b></p> <p>We will be learning about the achievements of significant black figures today and in history. We will be exploring migration and the search for a better life.</p> <p>In English lessons we will be reading books by black authors.</p> <p>We will be listening to jazz.</p>	<p><b>Moral &amp; Social</b></p> <p>To help increase mutual respect between children and different groups in society and to create opportunities to develop unity.</p> <p>To explore current issues that affects our country.</p> <p>To recognise the achievements of others and boost children's own aspiration.</p>
<b>October 19th</b>	<p><b>Diwali</b></p> 	<p>To raise children's awareness of the festivals of other countries and religions</p>
<b>November / December</b>	<p><b>Value: Tolerance</b></p> <p>Assemblies and House Circle time will unpack what 'Tolerance' means and it's relevance to our lives and society.</p>	<p><b>Spiritual, Moral, Cultural &amp; Social</b></p> <p>To help children show tolerance to members of our community both in school and out.</p> <p>To hear bible &amp; other stories which illustrate tolerance?</p> <p>To learn about historical / significant figures who are known for showing / campaigning for tolerance.</p>
<b>November 5<sup>th</sup> (Friday 3<sup>rd</sup>)</b>	<p><b>Bonfire Lunch – Fireworks and Sizzling Sausages</b></p> <p>The Gunpowder plot - An opportunity to explore democracy.</p> 	<p><b>Moral &amp; Social</b></p> <p>To increase the children's understanding that we live in a democracy and the importance of the rule of law.</p>
<b>November 11<sup>th</sup> (Friday 10<sup>th</sup>)</b>	<p><b>Armistice Day</b></p> <p>The whole school will join in a collective act of worship commemorating those who lost their lives in the service of their country.</p> 	<p><b>Spiritual, Moral, Cultural &amp; Social</b></p> <p>To help children understand the importance of commemoration.</p>
<b>November 13<sup>th</sup>-17th</b>	<p><b>Anti-Bullying Week</b></p> <p>This year's theme is <b>All Different All Equal</b></p> <p>Children will take part in various activities all week including identifying their own qualities and those of others.</p> <p>The week will have a 'What is Your Super Power' theme.</p>	<p><b>Social &amp; Moral</b></p> <p>To reinforce our school anti bullying ethos.</p> <p>To recognise that whilst we are all different everyone id to be valued for who they are.</p> <p>To ensure all children are equipped to recognise and challenge bullying behaviours.</p>

		
<b>November 17<sup>th</sup></b>	<b>Children in Need 'Whatever you're into, do your thing and make a huge difference!'</b> Fun & fundraising. 	<b>Social &amp; Moral</b> To help children appreciate the needs of others. To encourage volunteerism.
<b>December</b>	<b>Advent / Christmas</b> The whole school will take part in a range of activities and acts of collective worship to celebrate Christmas. 	<b>Spiritual, Moral, Social &amp; Cultural</b> To reflect upon and understanding the true meaning of Christmas within the Christian faith.
<b>January / February</b>	<b>Value: Happiness</b> Assemblies and House Circle time will unpack what 'happiness' means what it looks like in action and it's relevance to our lives and society.	<b>Spiritual, Moral, Social &amp; Cultural</b> To help children to identify and demonstrate happiness. To hear bible & other stories about happiness. To learn about historical / significant figures who are known for showing happiness.
<b>February 16<sup>th</sup></b>	<b>Chinese New Year</b> Lanterns, a banquet and fortune cookies – a series of Chinese activities. 	<b>Spiritual, Social &amp; Cultural</b> To raise children's awareness of the festivals of other countries and religions
<b>March / April</b>	<b>Value: Perseverance</b> Assemblies and House Circle time will unpack what 'perseverance' means what it looks like in action and it's relevance to our lives and society.	<b>Spiritual, Moral, Social &amp; Cultural</b> To help children to identify and demonstrate perseverance. To hear bible & other stories which illustrate perseverance. To learn about historical / significant figures who are known for showing perseverance.

<p><b>March / April</b></p>	<p><b>Easter</b> The whole school will take part in a range of activities and acts of collective worship to celebrate Easter.</p> 	<p><b>Spiritual, Moral, Social &amp; Cultural</b> To reflect upon and understanding the true meaning of Easter within the Christian faith.</p>
<p><b>March 31st to April 6<sup>th</sup></b></p>	<p><b>Passover – Festival of freedom</b></p> 	<p><b>Spiritual, Social &amp; Cultural</b> To raise children's awareness of the festivals of other countries and religions</p>
<p><b>May</b></p>	<p><b>Value: Honesty</b> Assemblies and House Circle time will unpack what 'honesty' means, what it looks like in action and its importance to our lives and society.</p>	<p><b>Spiritual, Moral, Social &amp; Cultural</b> To help children to identify and demonstrate honesty. To hear bible &amp; other stories about demonstrating honesty. To learn about historical / significant figures who are known for honesty.</p>
<p><b>June/ July</b></p>	<p><b>Value: Peace</b> Assemblies and House Circle time will unpack what 'peace' means, what it looks like in action and the importance of peace to our lives and society.</p>	<p><b>Spiritual, Moral, Social &amp; Cultural</b> To help children to identify and demonstrate peace. To hear bible &amp; other stories about peace. To learn about historical / significant figures who are known for showing peace.</p>
<p><b>?</b></p>	<p><b>Eid al-Fitr (End of Ramadam)</b></p> 	<p><b>Spiritual, Social &amp; Cultural</b> To raise children's awareness of the festivals of other countries and religions.</p>